

资助贫困女童就学参与性小组介绍

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资助贫困女童就学参与性小组，是在美国密执根大学美籍华人李涑教授及其女儿的资助下，由云南师大、省地矿局学校、昆明市明德中学、昆明市委党校和昆明市计划生育服务中心附属医院等单位的教师及医务人员组成。2001年9月以来，小组在澄江、陆良两县相继完成了2期对贫困女童的助学。

资助贫困女大学生

按照资助人意愿确定受助者。2001年9月，小组在两县妇联及乡镇的协助下，对所有学生进行家访，确定当年考取云南师范大学和云南农业大学的7名贫困女大学生（谢红萍、闻会林、伏齐芬、徐彩萍、孙林芬、周石琼、钱玉英）作为受助对象。

协助指导受助者认真规划学习、生活和社会活动。

根据受助者的需求，进行学习方法、生活技巧、工作技能、就业政策的辅导、培训，帮助她们提高自信心。

资助贫困女高中学生

2002年9月，小组在陆良一中的帮助下，采取动态激励机制，在确定的13位贫困女童中，根据期末成绩，每学期确定前10位作为资助对象。

做好对未受助的3名同学的工作，并积极想办法关心她们。

利用每次送学费的机会，帮助受助女童开展演讲、学习体会交流、读后感和高考志愿填报指导等活动，指导明确学习目的和提高自信心。

云南师范大学生命科学学院将价值1万元左右的旧实验桌椅赠送给陆良一中。

主要成果

完善“输血+造血”的救助模式，让受助的贫困女童增强了自信。

编撰了《健康与社会科学通讯 资助女童专辑》。

Participatory Group on Subsidizing Impoverished Girls to go to School

Sponsored by Virginia C. Li, a professor of the UCLA School of Public Health and an American of Chinese origin, and her daughter, the participatory group on subsidizing impoverished girls to go to school was set up in September 2001. The members are teachers and medical personnel from Yunnan Normal University, the Provincial Mining Bureau Affiliated School, Kunming Ming De Middle School, the Kunming Party School of the CPC, the Kunming Family Planning Center Affiliated Hospital, and others. Since its establishment, the group has supported poor girls in Chengjiang County and Luliang County for two school years.

Subsidizing Impoverished Female University Students

In September 2001, in consultation with sponsors and with assistance from the Women's Federation and township governments in the two counties, candidate students were identified. After visiting all candidate students, the group chose 7 impoverished female students (Xie Hongping, Wen Huilin, Fu Qifen, Xu Caiping, Sun Linfen, Zhou Shiqiong, Qian Yuying) who were later admitted to Yunnan Normal University and Yunnan Agriculture University that year.

Assisted and instructed the 7 girls in planning their studies and social activities.

Provided tutoring and training for the 7 girls on learning methods, life and communications skills, and work competence in order to enhance their self-confidence.

Subsidizing Impoverished Female High School Students

In September 2002, with the assistance of Luliang First Middle School, the group adopted a competitive process, wherein 10 out of 13 previously identified girls coming from impoverished backgrounds would continue to be subsidized, according to their academic achievements.

Aided the 3 students not selected to carry on in the program in finding other subsidiary resources.

Assisted the subsidized girls in carrying out activities such as making speeches, sharing experiences of study in college, reflecting and communicating on reading materials, and applying for college entrance in order to improve their motivation for study and enhance their self-confidence.

The faculty of Life Sciences, Yunnan Normal University donated old experimental furniture, worth 10,000 Yuan, to Luliang First Middle School.

Main Achievements

Improved a model of "Financial and Life Skills Support" to subsidize impoverished girls and to increase their self-confidence.

Compiled a special issue of "Health and Social Sciences Newsletter" on the topic of subsidizing impoverished girls to go to school.



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